KATHARINE M. CROCE, Ed. D., BCBA-D

EDUCATION

Saint Joseph's University, Philadelphia, PA
Ed. D., July 2015
GPA (overall): 3.93
Pennsylvania State University, World Campus
Autism Certificate, July 2009
GPA (overall): 3.74
Temple University, Philadelphia, PA
M. Ed. with ABA Concentration, August 2006
GPA (overall): 3.89
La Salle University, Philadelphia, PA
B.A., Psychology and Criminal Justice, May 2004
GPA (overall): 3.43 Cum Laude

PROFESSIONAL CERTIFICATES

Board Certified Behavior Analyst-D 1-06-3173
Certified SibShop Facilitator

MEMBERSHIPS

Association for Behavior Analysis International
Pennsylvania Association for Behavior Analysis
NJABA
ABAinPA: Member of the Board of Directors, Membership, Legislative, Provider and Academic Committee Member
Mid-Atlantic Association for Behavior Analysis
California Association for Behavior Analysis
International Society of Autism Research (INSAR)
Behavior Analyst Leadership Council (BALC)
Positive Environment Network of Trainers (PENT)
National Foundation for Autism Research (NFAR) Grant Reviewer
New Horizons in Autism- Behavior Management External Review Board Member

SKILLS

Program Development, Staff Management, Grant writing, ABA, VB, Self-management, FBA, Social Skills Instruction, PBIS, Classroom Management, Data Collection, Progress Monitoring, Developing Undergraduate Courses in Behavior Analysis, BCBA/BCaBA/ RBT supervision, Course Development in Learning Management System (Canvas, Blackboard, Moodle, D2L), Student recruitment, Program Marketing, Accreditation

PROFESSIONAL EXPERIENCE

Holy Family University- Philadelphia, PA 8/21/2023-Present
Assistant Professor, Psychology Department, School of Arts and Sciences

- Serve as faculty in the School of Arts and Sciences, Psychology Department, teaching in the Undergraduate students, specializing in Applied Behavior Analysis and Autism Studies.
- Serve on university committees:
    - *Graduate Psychology Search Committee*
    - *School of Arts and Sciences, IRB Reviewer*

- Advise undergraduate and graduate ABA students
- Develop new courses; revise and refine courses

Self & Match Educational Consultation- San Marcos, CA 1/05-present

-*Co-President*

- Co-Author of the Self & Match System
- Develop and provide training about Self & Match
- Provide consultation to schools, school districts, and organizations about implementation of Self & Match within their organizations
- Develop, execute, and manage the marketing, public relations, and social media of Self & Match and products
- Managing finances of the business
- Develop and maintain Self & Match website
- Manage inventory and coordinate with distributors to sell Self & Match products

Felician University- Rutherford, NJ 7/1/2020-8/18/2023

- *Assistant Professor, Practicum Coordinator, VCS Coordinator, ABA Program Director, School of Education*

- Serve as faculty in the School of Education, Behavior Analysis and Autism Studies program, teaching in the Undergraduate and Graduate Program specializing in Applied Behavior Analysis and Autism Studies.
- Serve on university committees:
- -Behavior Analysis Accreditation Committee Co-Chair
- (2022-August 2023)
- -Behavior Analysis Faculty Search Committee
- (2023)
- -ICADRE 2023 FACT Conference Co-Chair (2022- August 2023)
- -Faculty Development Committee, Co-Chair (2022- August 2023)
- -Academic Integrity Committee (2022- August 2023)
- -Felician Data Analysis Committee (2022-2023)
- -School of Business and Information Sciences, Dean Search Committee (Spring 2022)
- -AAQEP Accreditation Committee (2021-22)
- -Behavior Analysis Faculty Search Committee Chair
- (2021-2022)
- -School of Education Data Analysis Committee (2021-2022)
- -SWIFT Trust Return to Campus Committee (2021-2022)
- -Graduate Studies Committee (2021-2022)
- -University Credo Strategic Planning Committee (2020-2022)
- -General Education Committee
- (2020-2021)
- -Psychology Faculty Search Committee (2020-2021)
- -ICADRE 2021 FACT Conference Planning Committee (2020-2021)
- Develop and facilitate the undergraduate and graduate Practicum

Course, Field Experience, and Coordinate the ABA students and BCBA supervisors; Develop relationships with potential ABA practicum sites
- Develop new courses; revise and refine courses
- Design course schedules each semester
- Maintain the programs VCS status with ABAI
- Manage full and part time ABA faculty, host semesterly department meetings
- Develop and implement programmatic polices to ensure success of the program
- Advise undergraduate and graduate ABA students (80+ students)
- Establish partnership with ABA agencies for supervision for students, tuition reduction, and recruitment (40 MOUs developed to date)
- Recruit potential undergraduate and graduate students, attend open houses, attend local conferences as exhibitors to market and recruit for the program
- Develop marketing resources for the program, maintain the program website
- Develop and maintain systems to keep all student and program files organized

The Chicago School of Professional Psychology- Chicago, IL (online learning) 7/2015-8/2020

-Adjunct Faculty
- Providing instruction in the areas of basic behavioral analytic concepts
- Supervision of applied behavior analytic term projects
- Participate in course enhancement projects
- Participate in distance learning professional development

Drexel University- Philadelphia, PA 5/2018-6/2020

-Scientist/ASERT Eastern Region Director
- Supervises the project management and overall function and productivity of the ASERT Eastern Region Grant ($1 million) and assure projects are on track and in line with contract goals
- Collaborate with stakeholders Office of Developmental Programs-Bureau of Supports for Autism and Special Populations (BSASP), Philly Autism Project, and partners across the state
- Represent ASERT Eastern Region Grant at local and regional conferences, events, and meetings
- Initiate, coordinate, and management of local, regional, and statewide outreach efforts related to individuals with autism
- Research, develop, create, and disseminate resources for individuals with autism, families, and providers
- Research, develop, and conduct trainings and workshops for parents, educators and professionals about topics in autism
- In collaboration with stakeholders-support and conduct

evaluations of state and local services and programs
- Respond to requests from staff groups, professional groups, and other organizations to develop and deliver training around specialist aspects of ASD
- Collaborate with local, regional, and state education, vocational, health care, policy, and government agencies on autism initiatives

Bucks County Intermediate Unit #22- Bucks County, PA 10/15-5/18
-Program Coordinator

- Special Education Coordinator across multiple School Age Program classrooms including in-patient crisis hospital
- Develop educational program for students residing in an in-patient facility
- Grant writing for develop of new program initiatives
- Request, review, and disseminate students' educational records to classroom teacher and ensure the documents are in compliance
- Provide professional development training to staff across the program
- Liaison between the intermediate unit and the in-patient hospital
- Liaison between families and the educational team while students are in educated in Bucks IU programs
- Ensure teachers have access to core aligned, research-based curriculum
- Serve as LEA at IEP meetings and support teachers in IEP development
- Manage the daily and program schedule of all instructional staff
- Provide academic, behavioral, and social skills support to teaching staff
- Establish program initiatives, including student engagement and social skills instruction
- Collaborate with various departments on cross training in areas such as instructional rounds, social skills, behavior skills, functional living skills as well as participate in provision of staff development trainings.
- Participate on curriculum council to research, identify, and evaluate core, supplemental, and replacement curriculum for students K-21
- Lead team meetings
- Coordinate referrals for AS, ES, MDS programs including observations, identifying appropriate placements, and bring referrals to completion.
- Provide Crisis Management training to educational team

Bucks County Intermediate Unit #22- Bucks County, PA 11/13-10/15
-Behavior Analyst

- Creating and Implementing behavior plans based on the principles of Applied Behavior Analysis. Manage teacher and classroom staff on implementation of behavior plans and IEP goals.

Participate in student intake and evaluation processes. Completing observations, Functional Behavior Assessments, Develop Data based IEP goals, Creating Data Collection Systems, Creating Social Skills programs, and Staff Training including Nonviolent Crisis Intervention in K-21 Autistic Support, Life Skills, Learning Support, Emotional Support, Multiple Disabilities and Regular Education Classrooms

· Conducting trainings and workshops for parents, teachers, paraprofessionals and administrators on classroom behavior management.

Y.A.L.E. School- Cherry Hill, NJ 4/13-11/13

-Assistant Director/Behavior Analysis

. Develop, Implement, and Monitoring School-Wide Behavior Support Program
. Develop, Implement, and Monitoring School-Wide Social Skills Program
. Train staff in Crisis Prevention Interventions
. Train staff in behavior analysis
. Conduct Functional Behavior Assessments
. Train staff in students individualized behavior plans
. Monitor the effectives and fidelity of implementation of behavior plans
. Support students social and behavioral needs in K-21 Autistic Support Classrooms

· Conducting trainings and workshops for teachers, paraprofessionals and administrators on classroom behavior management, social skills instruction, and crisis interventions.

9/09-4/13

Kinney Center for Autism Education and Support -Saint Joseph's University- Philadelphia, PA

-Director of Programs, Training and Service

· Development of all training programs offered at the Kinney Center
· Conducting trainings and workshops for parents, educators and professionals about topics in Autism
· Training and supervision of graduate and undergraduate students
· Responsible for development and supervision of all programming, including social skills programs for a range of ages, sibling support groups, and summer camp for students with ASD. Also develops, delivers, and evaluates a range of ongoing training programs in ASD, including undergraduate and post-graduate courses on Autism for a range of professionals in health care, social care, and education. Responds to requests from staff groups, professional groups, and other organizations to develop and deliver training around specialist aspects of ASD; and helps coordinate Autism Awareness Day and other Autism workshops or conferences on campus. Grant and proposal writing. Program

Operation Overview, Represent the center at local, state, and national conferences and public hearings. Policy Development Strategic Planning, and Host potential donors and government officials at the Kinney Center. Work collaboratively with university departments and offices to support the Kinney Center.

Bucks County Intermediate Unit #22- Bucks County, PA 5/05-8/09
-Behavior Analyst

- Creating and Implementing behavior plans based on the principles of Applied Behavior Analysis. Manage teacher and classroom staff on implementation of behavior plans and IEP goals. Participate in student intake and evaluation processes.
- Completing observations, Functional Behavior Assessments, Develop Data based IEP goals, Creating Data Collection Systems, Creating Social Skills programs, and Staff Training including Nonviolent Crisis Intervention in K-21 Autistic Support, Life Skills, Learning Support, Emotional Support, Multiple Disabilities and Regular Education Classrooms
- Conducting trainings and workshops for parents, teachers, paraprofessionals and administrators on classroom behavior management.

Voorhees Child Study Team- Voorhees, NJ 8/05-4/07
-Behavioral Consultant

- Creating and Implementing Behavior and social skills programs based on the principle of Applied Behavior Analysis for children diagnosed with Pediatric Autism and PDD-NOS, addressing behavioral, social, communication and feeding concerns.

Y.A.L.E. School- Voorhees, NJ 7/05-12/05
-Behavior Analyst Intern

- Assist Behavior Analyst in completing Observations, Data Collection, Recommendations, Creating Behavior Programs, and Implementing Behavior Programs in elementary school Autistic Support Classrooms

TheraCare- Pennsauken, NJ 6/05-7/05
- Behavior Therapist

- Trained and proficient in Applied Behavioral Analysis Therapy for children diagnosed with Pediatric Autism and PDD-NOS, addressing behavioral and feeding concerns.

Bucks County Intermediate Unit #22- Bucks County, PA
-Behavior Analyst Intern 1/05-5/05

- Assist Behavior Analyst in completing Observations, Data Collecti Recommendations, Creating Behavior Programs, and Implementin Behavior Programs in Autistic Support Classrooms

Montgomery County Intermediate Unit #23- Montgomery County, PA- 5/04-6/05

-Behavior Therapist

· Trained and proficient in Applied Behavioral Analysis and Verbal Behavior Therapy for children diagnosed with Pediatric Autism and PDD-NOS. Working with children with behavioral and feeding concerns.

St. Gabriel's Hall- Audubon, PA 1/04-5/04

–School Counseling Intern

· Conduct one-on-one interviews with students to guide their academic careers, prepare for SAT's, and college admissions
· Represent the school in ISP and IEP meetings
· Prepare and complete school transcripts

TheraCare- Wyckoff, NJ 11/03-5/04

- Behavior Therapist

· Trained and proficient in Applied Behavioral Analysis Therapy for children diagnosed with Pediatric Autism and PDD-NOS

NJ State Paraprofessional for Early Intervention- 6/03-11/03

-Behavior Therapist

· Trained and proficient in Applied Behavioral Analysis Therapy for children diagnosed with Pediatric Autism and PDD-NOS

RESEARCH PARTICIPATION

Literature Review on *Self & Match*- Felician University (January 2023-Present)

- Co-investigator on investigating the literature on the *Self & Match System*

Literature Review on the use of Differential Reinforcement of Low Rate Behaviors- Felician University (January 2023-Present)

- Co-investigator on investigating the literature on the use of Differential Reinforcement of Low Rate Behaviors

RBT and BCBA Burnout Project- Felician University (January 2023-Present)

- Faculty Advisor for Senior Research Project

Community Autism Peer Specialist Pilot- Community Behavioral Health Reinvestment Project (July 2018- June 2020)

-Develop Measurements, Develop Training, Conduct Training

Dissertation- Saint Joseph's University (2015)
"Effectiveness of *Self & Match* as an intervention for increasing appropriate classroom behavior in children with autism spectrum disorders"

Autism Research Project- Temple University (2005-2006)

-Research Assistant

- Complete ADOS with research participants ranging from 3 to 10 years of age in pre-school and school aged programs.

ACTIVE GRANT

PROPOSAL

FUNDED GRANT PROPOSAL

Croce, K. Sensory Friendly Films at Felician. Alfred N. Sanzari Family Foundation. Submitted February (2023). Amount Received $2,000.

Burke, J., Cross, J., **Croce, K**., Salter, J., & Mantzoros, T. (Jun 2023 – Jul 2024). Felician Services, Inc., *Felician Autism Individualized Treatment with Hope (FAITH) Initiative.* Requested and received: $40,050.

Croce, K. and Salter, J. Self & Match System: Training Series for Educators and Professionals who Support Students with ASD in North Jersey. As part of the International Center of Autism and Related Disabilities Research in Education FAITH Initiative in receipt of funds from the St. Francis Fund. Submitted June 2023. Amount received $10,000.

Croce, K. and Salter, J. Self & Match System: Training Series for Educators and Professionals who Support Students with ASD in North Jersey. As part of the International Center of Autism and Related Disabilities Research in Education FAITH Initiative in receipt of funds from the St. Francis Fund. Submitted June 2022. Amount received $10,000.

Croce, K. and Salter, J. Self & Match System: Training Series for Educators and Professionals who Support Students with ASD in North Jersey. As part of the International Center of Autism and Related Disabilities Research in Education FAITH Initiative in receipt of funds from the St. Francis Fund. Submitted June 2021. Amount received $10,000.

Croce, K. Web-based Functional Behavior Assessment Training Series. Philadelphia Mental Health Care Corporation in receipt of funds from the Philadelphia Department of Behavioral Health and disability Services (DBHIDS) which is the recipient of funds from the Commonwealth of Pennsylvania's Office of Developmental Programs (ODP). Submitted July 2018. Amount received $97,000.

UNFUNDED GRANT PROPOSAL

Giarelli, E., Wilson, L., **Croce, K.** Ensuring therapeutic encounters between nurses and young adults and youths with autism spectrum disorder (ASD) using simulation technology. Spencer Foundation Research Grant on Education. Submission July 2020. Amount Requested $250,000.

Croce, K. Implementation and evaluation of a self-monitoring intervention to increase appropriate classroom behavior for children with autism spectrum disorder in special education and general education classrooms. Wawa Foundation. Submitted October 2019. Amount Requested $25,000.

Croce, K. Professional Ethics and Issues in Behavior Analysis Service Learning Project. 2019 Service Learning Course Proposal, The Chicago School of Professional Psychology. Submitted March 2019. Amount Requested $1,000.

Certificate Program in Nursing Care of Autism, AJ Drexel Autism Institute, **Autism Services, Education, Resources, and Training Collaborative** & Pennsylvania Health Law Project. Meeting the health needs of older adults with autism spectrum disorder: Caregiver Training. van Ameringen Foundation Internal Competition. Submitted January 2019. Amount Requested $225,000.

Connell, J., **Croce, K**., Day, J., & Shea,. L. Evaluation of School-wide Implementation of Self and Match, Self Monitoring to Address Disciplinary Disproportionality in Elementary Schools. Commonwealth Universal Research Enhancement (CURE) Grant Drexel University. Submitted December, 2018. Amount requested $50,000.

Commonwealth of Pennsylvania, Office of Developmental Programs, Bureau of Autism Services, & **Autism Services Education, Resources, and Training Collaborative.** Enhancing Public Health Surveillance of Autism Spectrum Disorder through the Autism and Developmental Disabilities Monitoring (ADDM) Network. Centers for Disease Control and Prevention. Submitted October 2018. Amount requested $625,000.

WEB DEVELOPEMENT

Roe, R. & **Croce, K**. (January 2022). Felician University Library: Applied Behavior Analysis and Autism Studies Data Base. Retrieved from https://felician.libguides.com/ABA

Salter, J. & **Croce, K**., (July 2021). Virtual Tool: The Self & Match: Digital 3 Question Version Supplement the Self & Match Manual. Free access available with Self & Match Manual. Retrieved from https://selfandmatch.com/shop/

Salter, J. & **Croce, K**., (February 2021). Virtual Tool: The Self & Match: Digital 4 Question Version Supplement the Self & Match Manual. Free access available with Self & Match Manual. Retrieved from https://selfandmatch.com/shop/

Salter, J. & **Croce, K**., (October 2020). Virtual Tool: The Self & Match: Digital 5 Question Version Supplement the Self & Match Manual. Free access available with Self & Match Manual. Retrieved from https://selfandmatch.com/shop/

Salter, J. & **Croce, K**., (October 2020). Virtual Tool: The Self & Match: Digital Version Supplement the Self & Match Manual. Free access available with Self & Match Manual. Retrieved from https://selfandmatch.com/shop/

Salter, J. & **Croce, K**., (2019). The Self & Match Maker: Digital Forms Creator to Supplement the Self & Match Manual (version #1) [Mobile application software].

PODCASTS

How to ABA (Host), Salter, J. & **Croce, K.** (2023, August 1). 5 Tips & Tricks for setting class-wide expectations. [Video podcast episode]. In How To ABA Podcast. To be released shortly.

Luna ABA (Host), Salter, J. & **Croce, K.** (2023, May 8). Self & Match.[Video podcast episode]. https://www.youtube.com/watch?v=jSplyf4lFLo

Schramm, R. (Host), Salter, J. & **Croce, K.** (2023, January 31). Episode 031: The Self & Match System with Jamie & Katie (Episode 031). [Video podcast episode]. Just 7 Steps Podcast. https://just7steps.com/the-self-match-system-with-jamie-and-katie/

How to ABA (Host), Salter, J. & **Croce, K.** (2022, November 1). Episode 070: The Importance of Self-Monitoring with Jamie Salter & Katie Croce (Episode 070). [Video podcast episode]. In How To ABA Podcast. https://howtoaba.com/episode-070-the-importance-of-self-monitoring-with-jamie-salter-katie-croce/

De Los Reyes, J. (Host), **Croce, K.,** Salter, J. (2022, November 16). Episode 4: Elevating Education Episode 4- Beyond the Walls: Establishing Classroom Expectations in a Virtual Classroom (Episode 4). [Video podcast episode]. In Radio Felician Podcast. https://anchor.fm/radiofelicianuniversity/episodes/Elevating-Education-Episode-4---Beyond-The-Walls-Establishing-Classroom-Expectations-In-A-Virtual-Classroom-e1phne7/a-a8nk2jk

Bianchi, G. & **Croce, K**. (2022, October 20). A conversation about ABA therapy with Dr. Katie Croce of Felician University (Episode 1) [Podcast episode]. In Ujala Life: Neurodiversed. https://open.spotify.com/episode/6IjgHJz4zzbTLpzzw3J9dh

Miller, M. (Host), **Croce, K.**, & Novak, J. (2022, March 30). Round 12: Online Education or Traditional Learning? An inside look at the future of higher education (No. 12). [Video podcast episode]. In Graham Behavior Services: Ultimate Behavior Showdown https://anchor.fm/abashowdown/episodes/Round-12-Online-Education-or-Traditional-Learning--An-Inside-Look-at-the-Future-of-Higher-Education-e1dstft

PUBLICATIONS

Salter, J. & Croce, K. (2023). *The Self & Match System: Systematic use of self-monitoring as a behavioral intervention, 7th Edition.* San Marcos, CA: Self & Match Educational Consultation. https://books.apple.com/us/book/the-self-match-system/id6446124590

Salter, J. & Croce, K. (2022). *The Self & Match System: Systematic use of self-monitoring as a behavioral intervention, 7th Edition.* San Marcos, CA: Self & Match Educational Consultation.

Croce, K. & Salter, J. (2022). Beyond the walls: Importance of Establishing Classroom Expectations in a virtual environment. Frontiers in Education. https://www.frontiersin.org/articles/10.3389/feduc.2022.816007/abstract

Salter, J. & **Croce, K.,** (2021, October 21). 5 Tips to creating maintaining classroom expectations [Blog post]. Retrieved from https://blog.difflearn.com/2021/10/21/5-tips-to-creating-and-maintaining-classroom-expectations/

Salter, J. & **Croce, K.,** (2018, November 8). Self-Management Interventions: Who, What, When, Where, Why, and HOW? [Blog post]. Retrieved from https://blog.difflearn.com/2018/11/08/self-management-interventions/

Croce, K. M. (2015). *Effectiveness of Self & Match as an intervention for increasing appropriate classroom behavior in children with autism spectrum disorders.* (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (Accession Order No. [10097725]).

Salter, J. & Croce, K. (2014). *The Self & Match System: Systematic use of self-monitoring as a behavioral intervention.* San Marcos, CA: Self & Match Educational Consultation.

MANUSCRIPTS IN PREPARATION

Croce, K., Axelrod, S., Salter, J., & Frieder, J. (in preparation). Effectiveness of Self & Match as an intervention for increasing appropriate classroom behavior in children with autism spectrum disorder.

RECOGNITIONS

Haddock, J. (2023, August 2). Everyday Behaviorists: Faces of Behavior Analysis #6, Dr. Katie Croce, BCBA-D. Retrieved from https://www.facebook.com/search/top/?q=everyday%20behaviorist

PRESENTATION AT PROFESSIONAL MEETINGS

Croce, K. & Salter, J. (October, 2023). Invited Speaker at the 11th Annual Michigan Autism Conference: An Introduction to the Self & Match System in Education Settings. Kalamazoo, MI.

Croce, K. & Salter, J. (October, 2023). Invited Speaker at the 11th Annual Michigan Autism Conference: An Introduction to the Self & Match System in Home Settings. Kalamazoo, MI.

Salter, J., & **Croce, K.** (September, 2023). Anyone can Self-Monitor! Exploring the Systematic Use of Self-Monitoring in Schools. Webinar hosted by Behavior Development Solutions. Bonita Springs, Fl. (Virtual).

Salter, J., & **Croce, K.** (September, 2023). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Menifee School District, CA (Virtual).

Salter, J., & **Croce, K.** (August, 2023). Intermediate Coaching to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Felician University, NJ (Virtual).

Salter, J., & **Croce, K.** (August, 2023). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Felician University, NJ (Virtual).

Salter, J. & **Croce, K**. (July, 2023). *Setting up the 2023-2024 School year for success. Let's get our classroom ready!* Invited Speaker at Hawaii Department of Education Summer Behavior Conference, Oahu, HI .

Salter, J., & **Croce, K.** (July, 2023). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Verbal Behavior Associates, CA (Virtual).

Salter, J., & **Croce, K.** (June, 2023). Advanced Coaching to *Self & Match*: Self-Monitoring for the classroom and beyond. Felician University, NJ (Virtual).

Croce, K. & Salter, J. (May, 2023). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the 49th Annual Applied Behavior Analysis International, Denver, CO.

Salter, J., & **Croce, K.** (May, 2023). Intermediate Coaching to *Self & Match*: Self-Monitoring for the classroom and beyond. Felician University, NJ (Virtual).

Salter, J., & **Croce, K.** (April, 2023). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Felician University, NJ (Virtual).

Croce, K., & Salter, J. (April, 2023). Invited Speaker: Self-monitoring: The tool that you didn't know you need in your toolbox. Behavior Analyst Leadership Council, CT. (Virtual).

Salter, J. & **Croce, K**. (March, 2023). *Self & Match*: Self-Monitoring for the classroom. Presented at to Boulder Valley School District Mental Health Professionals, CO. (Virtual).

Salter, J. & **Croce, K**. (March, 2023). *Self & Match*: Self-Monitoring for the classroom. Presented at Ysidro School District, CA (Virtual).

Salter, J. & **Croce, K**. (March, 2023). *Self & Match*: Self-Monitoring for the classroom: Intermediate Session. Presented at Leon County School District, Tallahassee, FL (Virtual).

Salter, J. & **Croce, K**. (March, 2023). *Self & Match*: Self-Monitoring for the classroom. Presented at Hawaii Canoe District, Maui & Moloka'i, Hawaii (Virtual).

Salter, J. & **Croce, K**. (January, 2023). *Self & Match*: Self-Monitoring for the classroom. Presented at Leon County School District, Tallahassee, FL (Virtual).

Salter, J. & **Croce, K**. (January, 2023). *Self & Match*: Self-Monitoring for the classroom. Presented at Virginia Beach City Public Schools, VA (Virtual).

Salter, J. & **Croce, K**. (November, 2022). *Self & Match*: Self-Monitoring for the general education classroom. Presented at La Grange Area Department of Special Education (LADSE), La Grange, Il (Virtual).

Salter, J. & **Croce, K**. (November, 2022). *Self & Match*: Self-Monitoring for the classroom. Presented at Hawaii Department of Education, HI (Virtual).

Salter, J. & **Croce, K**. (November, 2022). *Self & Match*: Self-Monitoring for the home. Presented at NCCSE, San Diego County, CA (Virtual).

Salter, J. & **Croce, K**. (November, 2022). *Self & Match*: Self-Monitoring for the home. Presented at Temecula Valley School District, Temecula, CA (Virtual)..

Croce, K. & Salter, J. (November, 2022). *Anyone Can Self-Monitor: Self-Monitoring, Self-Management, Self-Assessment and Beyond.* Keynote Presentation Presented at the Tennessee Association of School Psychologists Fall Conference. Nashville, TN (Virtual).

Croce, K. & Salter, J. (October, 2022). *Self-Monitoring, Self-Management, Self-Assessment and Beyond: How of effective self-management interventions for individuals with ASD.* Presented at the Autism New Jersey 40th Annual Conference. Atlantic City, NJ.

Croce, K. & Salter, J. (October, 2022). *Self-Monitoring, Self-Management, Self-Assessment and Beyond: The Who, What, When, Where and Why of effective self-management interventions for individuals with ASD.* Presented at the Autism New Jersey 40th Annual Conference. Atlantic City, NJ.

Croce, K. & Salter, J. (September ,2022). Let's Self-Monitor! Self & Match IMPROVES Student/Client Behavior! Webinar hosted by Behavior Development Solutions. Bonita Springs, Fl. (Virtual).

Croce, K. & Salter, J. (September, 2022). *Self-Management in The Educational Setting: Utilizing The Self and Match System Across Multiple Modalities.* Symposium at

the 11th Annual Applied Behavior Analysis International Conference, Dublin, Ireland.

Salter, J., & **Croce, K.** (August, 2022- June, 2023). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Monarch School, San Diego, CA (Virtual)

Salter, J., & **Croce, K.** (August, 2022). Exploring the Who, What, When, and Why of Effective Self-Management Interventions. Presented at National Foundation for Autism Research, San Diego, CA (Virtual).

Croce, K., & Salter, J. (August ,2022). *Self & Match*: Self-Monitoring for the classroom. Presented at Santee School District, Santee, CA (Virtual).

Croce, K., & Salter, J. (August, 2022). *Self & Match*: Self-Monitoring for the classroom. Presented at Fallbrook High School District, Fallbrook, CA (Virtual).

Croce, K., & Salter, J. (August ,2022). *Self & Match*: Self-Monitoring for the classroom. Presented at Poway School District, Poway, CA (Virtual).

Croce, K., & Salter, J. (July, 2022). *Self & Match*: Self-Monitoring for the classroom. Presented at Hawaii State Department of Education, HI (Virtual).

Croce, K., & Salter, J. (July, 2022). *Self & Match*: Self-Monitoring for the classroom. Presented at San Ysidro School District, San Ysidro, CA (Virtual).

Croce, K. & Salter, J. (May, 2022). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the 48th Annual Applied Behavior Analysis International, Boston, MA.

Salter, J., & **Croce, K.** (May, 2022). Advanced: *Self & Match*: Self-Monitoring for the classroom and beyond. Presenting at Felician University, NJ.(Virtual).

Salter, J., **Croce, K.,** Gonzalez, J. & Echanove-Merghart, T. (April, 2022). Invited Speaker: Exploring the Systematic Use of Self-Monitoring as a School-Wide Behavioral Intervention for students who are homeless or housing impaired. Presented at the 19th Annual International Conference on Positive Behavior Supports. San Diego, CA.

Salter, J., & **Croce, K.** (April ,2022). *Self-Monitoring, Self-Management, Self-Assessment and Beyond: The Who, What, When, and Why of Effective Self-Management Interventions.* Invited workshop presented at the Center for Autism and Related Disorders Conference, Albany, New York.(Virtual).

Croce, K, & Salter, J. (March, 2022). Invited Speaker. Self-monitoring Overview: Classroom Expectations Tips & Tricks. Presented at the Positive Environment Network of Trainers (PENT). (Virtual).

Croce, K. & Salter, J. (February, 2022). Anyone Can Self-Monitor: Bringing Systematic Self-Monitoring to Schools. Presented at The National Association of School Psychologists 2022 Annual Convention, Boston, MA.

Croce, K., & Salter, J. (January, 2022). *Self & Match*: Self-Monitoring for the classroom. Presented at South Bay Union School District, Imperial Beach, CA(Virtual).

Salter, J., & **Croce, K.** (January, 2022). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Department of Defense Education Activity, Ft. Campbell, KY (Virtual).

Croce, K., & Salter, J. (January, 2022). *Self & Match*: Self-Monitoring for the classroom. Presented at Halton Catholic District School Board, Ontario, Canada (Virtual).

Salter, J., & **Croce, K.** (January, 2022). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Waterloo Region School Board, Ontario, Canada (Virtual).

Salter, J., & **Croce, K.** (December, 2021). Intermediate: *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Felician University, NJ.(Virtual).

Salter, J. & **Croce, K**. (November, 2021). *Self & Match*: Self-Monitoring for the general education classroom. Presented at NCCSE, San Diego County, CA.

Salter, J. & **Croce, K**. (November, 2021). *Self & Match*: Self-Monitoring for the classroom. Presented at NCCSE, San Diego County, CA.

Salter, J. & **Croce, K**. (November, 2021). *Self & Match*: Self-Monitoring for the home. Presented at NCCSE, San Diego County, CA.

Croce, K., & Salter, J. (October 2021). *Self & Match*: Self-Monitoring for the classroom. Presented at Roswell Independent District School, New Mexico (Virtual).

Croce, K., & Salter, J. (October 2021). *Self & Match*: Self-Monitoring for the classroom. Presented at Halton Catholic District School Board, Ontario, Canada (Virtual).

Croce, K., & Salter, J. (October 2021). *Self & Match*: Self-Monitoring for the classroom. Presented at Roswell Independent District School, New Mexico (Virtual).

Salter, J., & **Croce, K.** (September, 2021 through January 2022). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at LaGrange Area Department of Special Education, Il.(Virtual).

Croce, K. (September, 2021). Introduction to *Writing SMART IEPS Goals*. Presented as part of Evidenced Based Practices Training Series: North County Family Counseling Specialists, CA.(Virtual).

Salter, J., & **Croce, K.** (September, 2021). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Felician University, NJ.(Virtual).

Salter, J., & **Croce, K.** (August, 2021- June, 2022). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Monarch School, San Diego, CA (Virtual).

Salter, J., & **Croce, K.** (August, 2021). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Zumbro Education District, South East Minnesota (Virtual).

Croce, K. & Salter, J. (July, 2021). Self-Monitoring interventions: Who, What, Where, & Why. Presented at Women in Behavior Analysis (WIBA) Conference. Nashville, TN.

Croce, K. & Salter, J. (May, 2021). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the 47th Annual Applied Behavior Analysis International, (Virtual).

Salter, J., & **Croce, K.** (May, 2021). Self-Monitoring interventions: Who, What, Where, & Why. Presented at Emote Conference: Return to Regulation Whole-Child Strategies for the Fall. (Virtual).

Salter, J., & **Croce, K.** (May, 2021). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Santee School District, CA(Virtual).

Salter, J., & **Croce, K.** (April, 2021). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Zumbro Education District, South East Minnesota (Virtual).

Salter, J., & **Croce, K.** (March, 2021). Self-Monitoring interventions: Who, What, Where, & Why. Presented at Felician Autism Collaboration in Telehealth (FACT) Conference, Rutherford, NJ (Virtual).

Salter, J., & **Croce, K.** (March, 2021). Self-Monitoring interventions: Implementation of Self & Match via Telehealth. Presented at Felician Autism Collaboration in Telehealth (FACT) Conference, Rutherford, NJ (Virtual).

Croce, K. & Salter, J., (February, 2021). Self-Monitoring interventions: Who, What, Where, & Why. Presented at Positive Environments, Network of Trainers (PENT), California (Virtual).

Salter, J., & **Croce, K.** (February- June, 2021). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Monarch School, San Diego, CA (Virtual).

Salter, J., & **Croce, K.** (February, 2021). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Zumbro Education District, South East Minnesota (Virtual).

Salter, J., & **Croce, K.** (January, 2021). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Cambridge Central School District, Cambridge, NY (Virtual).

Salter, J., & **Croce, K.** (January- April 2021). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Waterloo Region School Board, Ontario, Canada (Virtual).

Salter, J., & **Croce, K.** (December, 2020). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Self & Match Educational Consultation. (Virtual)

Croce, K., & Salter, J. (December, 2020). *Self & Match*: Self-Monitoring for the classroom. Presented at South Bay Union School District, Imperial Beach, CA(Virtual)

Croce, K., & Salter, J. (November, 2020). *Self & Match*: Self-Monitoring for the classroom- Advanced Strategies. Presented at North County Consortium of Special Education, San Marcos, CA (Virtual)

Salter, J., & **Croce, K.** (November, 2020). *Self & Match*: Self-Monitoring for the classroom- Advanced Strategies Focus Group. (Virtual)

Croce, K., & Salter, J. (November, 2020). *Self & Match*: Self-Monitoring for the home. Presented at North County Consortium of Special Education, San Marcos, CA (Virtual)

Croce, K., & Salter, J. (November 2020-April 2021). *Self & Match*: Self-Monitoring for the classroom. Presented at Halton Catholic District School Board, Ontario, Canada (Virtual)

Croce, K., & Salter, J. (October, 2020). *Self & Match*: Self-Monitoring for the classroom. Presented at North County Consortium of Special Education, San Marcos, CA (Virtual)

Salter, J., & **Croce, K.** (October, 2020). *Self & Match*: Self-Monitoring for the classroom- Advanced Strategies Focus Group. (Virtual)

Croce, K., & Salter, J. (October, 2020). *Self & Match*: Self-Monitoring for the classroom. Presented at South Bay Union School District, Imperial Beach, CA(Virtual)

Salter, J., & **Croce, K.** (September, 2020). *Self & Match*: Self-Monitoring for the classroom- Advanced Strategies Focus Group. (Virtual)

Croce, K & Salter, J. (July, 2020). *Self & Match*: Self-Monitoring for the individuals on the autism spectrum. Presented at New Horizons in Autism, NJ. (Virtual)

Croce, K & Salter, J. (June, 2020). *Self & Match*: Self-Monitoring for the classroom. Presented at Jefferson Elementary, Jerome School District, ID. (Virtual)

Croce, K & Salter, J. (July, 2020). *Self & Match*: Self-Monitoring for the individuals on the autism spectrum. Presented at New Horizons in Autism, NJ. (Virtual)

Croce, K & Salter, J. (May, 2020). *Self & Match*: Self-Monitoring for the classroom. Presented at Jerome School District, ID. (Virtual)

Croce, K. & Salter, J. (May, 2020). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the 46th Annual Applied Behavior Analysis International, Washington, DC.

Croce, K. & Hooven, K. (September, 2020). *Autism in the Justice System*. Workshop presented at the 43rd Annual Philadelphia Regional Conference on Developmental Disabilities.

Croce, K. (March, 2020). *Autism Spectrum Disorders: What is it?* Invited speaker to be presented at the National Alliance on Mental Health, Lancaster, PA.

Croce, K. & Hooven, K. (March, 2020). *Individuals with Autism Spectrum Disorder and the Justice System: Tips and Resources for Professionals.* Invited speaker presented at the Schuylkill County Forensic Provider Meeting, Pottsville, PA.

Croce, K & Salter, J. (February, 2020). *Self & Match*: Self-Monitoring for the classroom. Presented at Antelope Valley School District, Antelope Valley, CA

Croce, K. (February, 2030). *Individuals with Autism Spectrum Disorder and the Justice System: Tips and Resources for Justice Professionals.* Invited speaker presented at the State College Police Department, State College, PA.

Croce, K. (January, 2020). *Individuals with Autism Spectrum Disorder and the Justice System: Tips and Resources for Professionals.* Invited speaker presented at the PA Forensic Case Managers Meeting, Elizabethtown, PA.

Croce, K. (January, 2020).*Individuals with Autism Spectrum Disorder and the Justice System: Tips and Resources for Emergency Service Management Professionals.* Invited speaker presented at the Monroe County Emergency Management Services, Stroudsburg, PA.

Croce, K. (November, 2019). *Individuals with Autism Spectrum Disorder and the Justice System: Tips and Resources for Justice Professionals.* Invited speaker presented at the Philadelphia Police Academy Crisis Intervention Training, Philadelphia, PA.

Croce, K. & Hooven, K. (November, 2019). *Becoming a Behavioral Detective.* Invited workshop presented at Juvenile Court Justice Commission (JCJC) James E. Anderson Pennsylvania Conference on Juvenile Justice, Harrisburg, PA.

Croce, K. & Torisky, J. (November, 2019). *Autism and the Justice System.* Invited workshop presented at the Pennsylvania Association on Probation, Parole and Corrections (PAPPC) Eastern Region Conference, Jenkintown, PA.

Croce, K. & Hooven, K. (October, 2019). *Autism and the Justice System*. Invited workshop presented at the Pennsylvania Association on Probation, Parole and Corrections (PAPPC) Central Region Conference, Elizabethtown, PA.

Croce, K & Salter, J. (October, 2019). *Self & Match*: Self-Monitoring for the classroom. Presented at Poway Unified School District, Poway CA

Salter, J. & **Croce, K**. (October, 2019). *Self & Match*: Self-Monitoring for the general education classroom. Presented at NCCSE, San Diego County, CA

Salter, J. & **Croce, K**. (October, 2019). *Self & Match*: Self-Monitoring for the classroom. Presented at NCCSE, San Diego County, CA

Salter, J. & **Croce, K**. (October, 2019). *Self & Match*: Self-Monitoring for the home. Presented at NCCSE, San Diego County, CA

Croce, K & Salter, J. (October, 2019). *Self & Match*: Self-Monitoring for the classroom. Presented at Ramona Unified School District, Ramona, CA

Turcotte, P., Verstreate, K., **Croce, K**., Nonnemacher, S., & Shea, L. (May, 2019). *Self-Reported Health Status Among Individuals with Autism*. Symposium presented at INSAR, Quebec, Canada.

Schott, W., Verstreate, K., **Croce, K**., Turcotte, P., Nonnemacher, S., & Shea, L. (May, 2019). *Community Participation Experiences and Preferences Among Adults with Autism.* Symposium presented at INSAR, Quebec, Canada.

Nonnemacher, S., Verstreate, K., Turcotte, P., **Croce, K**., Schott, W., & Shea, L. (May, 2019). *Establishing Correlates of Successful Living Arrangements Among Adults with Autism.* Symposium presented at INSAR, Quebec, Canada.

Shea, L., Turcotte, P., Schott, W., **Croce, K**., Verstreate, K., & Nonnemacher, S. (May, 2019). *Comparing Parent-Reported Autism Diagnoses to Administrative Claims.* Symposium presented at INSAR, Quebec, Canada.

Croce, K. & Salter, J. (April, 2019). *Self & Match*: Self-Monitoring for the classroom. Invited workshop presented at the Tidewater Behavior Analysts Collaborative Chesapeake, Virginia.

Croce, K. & DeMarco, N. (April, 2019). *The Importance of Data Collection Relevant to Behavior Changes and Medication*. Invited workshop presented for the Philadelphia Department of Behavioral Health/Intellectual disAbility Services, the Bucks, Chester, Delaware and Montgomery County Offices of Intellectual/Developmental Disabilities and the Office of Developmental Programs, Pennsylvania Department of Human Services, at the Montgomery County Intermediate Unit, Norristown, PA.

Croce, K. & Salter, J. (March, 2019). Self-Monitoring, Self-Management, Self-Assessment and Beyond: The *Who*, *What*, *When*, and *Why* of effective self-management interventions for individuals with ASD. Invited workshop presented at the Behavior Analyst Leadership Council, New Haven, Connecticut.

Croce, K. (January, 2018). *Self & Match*: Self-Monitoring for the classroom. Presented at Garfield School District, Garfield, NJ.

Croce, K. & Salter, J. (November, 2018). Self-Monitoring, Self-Management, Self-Assessment and Beyond: *How* to set up systematic self-management interventions for individuals with ASD. Invited workshop presented at the Center for Autism and Related Disorders Conference, Albany, New York.

Croce, K. & Salter, J. (November, 2018). Self-Monitoring, Self-Management, Self-Assessment and Beyond: The *Who*, *What*, *When*, and *Why* of effective self-management interventions for individuals with ASD. Invited workshop presented at the Center for Autism and Related Disorders Conference, Albany, New York.

Salter, J. & **Croce, K**. (October, 2018). *Self & Match*: Self-Monitoring for the general education classroom. Presented at NCCSE, San Diego County, CA

Salter, J. & **Croce, K**. (October, 2018). *Self & Match*: Self-Monitoring for the classroom. Presented at NCCSE, San Diego County, CA

Salter, J. & **Croce, K**. (October, 2018). *Self & Match*: Self-Monitoring for the home. Presented at NCCSE, San Diego County, CA

Croce, K. & Salter, J. (September, 2018). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Invited workshop presented at Minnesota Association of Behavior Analysis, Minneapolis, MN

Croce, K. & Salter, J. (May, 2018). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the 44th Annual Applied Behavior Analysis International, San Diego, CA.

Croce, K. & Salter, J. (April, 2018). Self-Monitoring, Self-Management, Self-Assessment and Beyond: The *Who*, *What*, *When*, and *Why* of effective self-

management interventions for individuals with ASD. Invited workshop presented at the Center for Autism and Related Disorders Conference , Syracuse, New York.

Croce, K. & Salter, J. (April, 2018). Self-Monitoring, Self-Management, Self-Assessment and Beyond: *How* to set up systematic self-management interventions for individuals with ASD. Invited workshop presented at the Center for Autism and Related Disorders Conference , Syracuse, New York.

Croce, K. & Salter, J. (November, 2017). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the Applied Behavior Analysis International, Paris, France.

Croce, K. (November, 2017). *Effectiveness of Self & Match as an Intervention for Increasing Appropriate Classroom Behavior in Children With Autism Spectrum Disorders.* Poster session presented at the 9th Annual Applied Behavior Analysis International Conference, Paris, France.

Salter, J. & **Croce, K.** (October, 2017). *Self & Match*: Self-Monitoring for the classroom. Presented at NCCSE, San Diego County, CA

Salter, J. & **Croce, K.** (October, 2017). *Self & Match*: Self-Monitoring for the home. Presented at NCCSE, San Diego County, CA

Croce, K. & Salter, J. (June, 2017). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Presented at The University of the International Studies of Rome, Italy.

Croce, K. & Salter, J. (May, 2017). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the 43rd Annual Applied Behavior Analysis International, Denver, CO.

Croce, K. (April, 2017). *Effectiveness of Self & Match as an Intervention for Increasing Appropriate Classroom Behavior in Children With Autism Spectrum Disorders.* Poster session presented at the meeting of the Pennsylvania Applied Behavior Analysis Annual Conference, Hershey, PA.

Salter, J. & **Croce, K**. (February, 2017). *Self & Match*: Self-Monitoring for the classroom." Presented at CALABA, Anaheim, CA

Salter, J. & **Croce, K.** (October, 2016). *Self & Match*: Self-Monitoring for the classroom. Presented at NCCSE, San Diego County, CA

Salter, J. & **Croce, K.** (October, 2016). *Self & Match*: Self-Monitoring for the home. Presented at NCCSE, San Diego County, CA

Salter, J. & **Croce, K**. (August, 2016). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Invited workshop presented at the meeting of the WisABA, Madison, WI.

Croce, K. (May, 2016). Effectiveness of *Self & Match* as an Intervention for Increasing Appropriate Classroom Behavior in Children With Autism Spectrum Disorders. In J. E. Frieder (Chair), *Self-Monitoring/Management as an Intervention for Aberrant Behaviors.* Symposium conducted at the meeting of the 42nd Annual Applied Behavior Analysis International, Chicago, IL.

Salter, J. & **Croce, K**. (May, 2016). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the 42nd Annual Applied Behavior Analysis International, Chicago, IL.

Croce, K. (February, 2016). *Effectiveness of Self & Match as an Intervention for Increasing Appropriate Classroom Behavior in Children With Autism Spectrum Disorders.* Poster session presented at the meeting of the Applied Behavior Analysis International Annual Autism Conference, New Orleans, LA.

Croce, K. (August, 2015). "Self & Match: Self-Monitoring for the classroom." Presented at Wissahickon School District, Wissahickon, PA

Salter, J. & **Croce, K.** (October, 2015). "Self & Match: Self-Monitoring for the home." Presented at NCCSE, San Diego County, CA

Salter, J. & **Croce, K.** (October, 2015). "Self & Match: Self-Monitoring for the classroom." Presenting at NCCSE, San Diego County, CA

Croce, K. (August, 2015). "Self & Match: Self-Monitoring for the classroom." Presented at Wissahickon School District, Wissahickon, PA

Salter, J. & **Croce, K**. (August, 2015). "Self & Match: Self-Monitoring for the classroom." Presented at Classical Academies, Escondido, CA

Salter, J. & **Croce, K.** (May, 2015). Work Smarter Not Harder: An Interactive Workshop to Develop a Comprehensive Self-Monitoring Behavioral Intervention. 41st Annual ABA International Convention, San Antonio, TX

Croce, K. & Swanson, L. (May, 2015). "Self & Match: Self-Monitoring for the classroom." Presented at Wissahickon School District, Wissahickon, PA

Salter, J. & **Croce, K**. (March 2015). "Self & Match" Presented at Bucks County Autism Supports Coalition Conference, Bucks County, PA.

Croce, K. & Salter, J. (October, 2014). "Self & Match: Self-Monitoring for the classroom." Presented at NCCSE, San Diego County, CA

Salter, J. & **Croce, K.** (May, 2014). Effective Use of Self-Monitoring as a Motivational System for Individuals With Autism and Other Related Disabilities. 40h Annual ABA International Convention, Chicago, IL.

Croce, K. & Salter, J. (September, 2013). "Self & Match: Self-Monitoring for the classroom." Presented at NCCSE, San Diego County, CA

Croce, K. & Salter, J. (August, 2013). "Self & Match: Self-Monitoring for the classroom." Presenting at SDUHSD, San Diego County, CA

Croce, K. & Salter, J. (May, 2013). "Self & Match: Self-Monitoring for the classroom." Presented at ABA International 39th Annual Convention, Minneapolis, MN

Croce, K. & Salter, J. (February, 2013). "Self & Match: Self-Monitoring for the classroom." Presented at CalABA, Garden Grove, CA

Croce, K. & Salter, J. (February, 2013). "Self & Match: Self-Monitoring for the classroom." Presented at NCCSE, San Diego County, CA

Croce, K. & Salter, J. (October, 2012). "Self & Match: Self-Monitoring for the classroom." Presented at NCCSE, San Diego County, CA

Croce, K. & Salter, J. (June, 2012). "Self & Match: Self-Monitoring for the classroom." Presented at the Bucks County Intermediate Unit # 22, Doylestown, PA.

Croce, K. (May, 2012). "ASPIRE- Asperger's Support through Peers in Reaching Education." Presented ASERT Post-Secondary Education Conference, Harrisburg PA. http://rmcp.dcollege.net/playlists/25212/242726.html

Croce, K. & Salter, J. (May, 2012). "Self & Match: Self-Monitoring for the classroom." Presented at ABA International 38th Annual Convention. Seattle, WA

Croce, K. & Salter, J. (January, 2012). "Self & Match: Self-Monitoring for the classroom." Presented at NCCSE, San Diego County, CA

Croce, K. & Salter, J. (June, 2010). "Self & Match: Self-Monitoring for the classroom." Presented at the Bucks County Intermediate Unit # 22, Doylestown, PA.

Salter, J. & **Croce, K**. (June, 2010). "The Self & Match System: Self-Monitoring for the Classroom and Beyond." St. Joseph's University: Kinney Autism Center, Philadelphia, PA.

Croce, K. & Salter, J. (February, 2010). "Self & Match: Self-Monitoring for the classroom." Presented at Saddleback School District, Orange County, CA.

Croce, K. & Salter, J. (July, 2009). "Self & Match: Self-Monitoring for the classroom." Presented at the Bucks County Intermediate Unit # 22, Doylestown, PA.

Croce, K. & Salter, J. (Spring 2009). "Self & Match: Self-Monitoring for the classroom." Presented at ABA International 35th Annual Convention. Phoenix, AZ.

Croce, K. & Salter, J. (Spring 2008). "Self & Match: Self-Monitoring for the classroom." Presented at Bucks County Autism Supports Coalition Conference. Bucks County, PA.

Croce, K. (Spring 2008). "Self & Match." Presented at DEVEREUX, Berwyn, PA.

Croce, K. & McElrath, K. (Fall 2007). "Self & Match: Self-Monitoring for the classroom and beyond." Presented at a meeting of the Delaware Association for Behavior Analysis: Temple University.

Rowe, M., Goldstein, S., Woehling, J., & **Kinzel, K**. (Spring 2005). 2nd Annual Autism Awareness Conference. Presented at St. Joseph's University.

Participated on the 10-part series called "Autism- The Hidden Epidemic?" on the NBC network. This series aired on the NBC Today Show, CNBC, and NBC Nightly News. (Winter 2004)

PUBLIC HEARINGS

Croce, K. (April, 2012). PA Public Hearing: Autism. Presented at Saint Joseph's University, Philadelphia, PA.
http://kinneyautism.sju.edu/resources/autismhearing041182012.html

POLICY DEVELOPMENT

ABA Sub-Committee **Member,** Intensive Behavioral Health Services
September 2018-June 2020

SERVICE TO THE PROFESSIONAL FIELD

Behavior Management Plan Committee, New Horizons in Autism	January 2023- present
NFAR Teacher Grant Reviewer	August 2022-present
Board of Directors, PA for ABA	September 2021- present
-Membership Chair	June 2022- present
Academic Committee Member**,** ABA in PA	January 2019- present
Better Access to Treatment Act (HB#2725)	January 2019-present
Felician University, School of Education Advisory Board Member	November 2021- August 2023
COVID19 Mask Task Force, Committee Member, KenCrest	April 2020- September 2020

WEBINAR:

Burke, J. & **Croce, K.** (November, 2020). Telehealth and supporting the behavior of children during virtual instruction. Retrieved from https://felician.edu/academics/school-of-education/partners-in-surviving-virtual-education/#1604516028289-69ba4b40-823b https://www.youtube.com/watch?v=eGz_bfM4KmE&has_verified=1

Croce, K. (May, 2020). *Evolving Your Routines.* [Video file]. Retrieved from AJ Drexel Autism Institute https://www.facebook.com/AJDrexelAutismInstitute/videos/241039810553560/

Croce, K. (April, 2020). *Preparing for an Emergency: All about Your Child.* Retrieved from AIDinPA.org. https://paautism.org/resource/child-prepare-covid-emergency/

Croce, K. (April, 2020). *Routine and Schedules during an emergency.* Retrieved from AIDinPA.org. https://aidinpa.org/resource/routines-schedules-emergency/

TEACHING

PSYC 357	Developmental Psychopathology, Holy Family University, (Fall 2023)
PSYC 354	Introduction to Autism Spectrum Disorders, Holy Family University, (Fall 2023)
PSYC 333	Behavior Modification, Holy Family University, (Fall 2023)
PSYC 333	Behavior Modification, Holy Family University, (Summer 2023)
EDU 804	Autism: Collaborative ABA Transdisciplinary Intervention, Felician University (Summer 2023)
EDU 811	Practicum in Applied Behavior Analysis, Felician University (Spring 2023)
EDU 812	Practicum in Applied Behavior Analysis, Felician University (Spring 2023)
EDU 813	Practicum in Applied Behavior Analysis, Felician University (Spring 2023)
EDU 814	Practicum in Applied Behavior Analysis, Felician University (Spring 2023)
EDU 210	Practicum in Applied Behavior Analysis, Felician University (Spring 2023)
EDU 801	Educational Programming for Students with Autism Spectrum Disorders and other Developmental Disabilities, Felician University (Spring 2023)
EDU 811	Practicum in Applied Behavior Analysis, Felician University (Spring 2023)

EDU 813 Practicum in Applied Behavior Analysis, Felician University (Spring 2023)

EDU 814 Practicum in Applied Behavior Analysis, Felician University (Spring 2023)

ED873.604.61 Behavioral Assessment and Instructional Strategies, Johns Hopkins University, (Fall 2022) Guest Lecturer

EDU 210 Practicum in Applied Behavior Analysis, Felician University (Fall, 2022)

EDU 802 Basic Applied Behavior Analysis for Students with Autism Spectrum Disorders and other Developmental Disabilities, Felician University, (Fall, 2022)

EDU 811 Practicum in Applied Behavior Analysis, Felician University (Fall, 2022)

EDU 812 Practicum in Applied Behavior Analysis, Felician University (Fall, 2022)

EDU 813 Practicum in Applied Behavior Analysis, Felician University (Fall, 2022)

EDU 814 Practicum in Applied Behavior Analysis, Felician University (Fall, 2022)

EDU 210 Practicum in Applied Behavior Analysis, Felician University (Summer, 2022)

EDU 802 Basic Applied Behavior Analysis for Students with Autism Spectrum Disorders and other Developmental Disabilities, Felician University, (Summer, 2022)

EDU 811 Practicum in Applied Behavior Analysis, Felician University (Summer, 2022)

EDU 812 Practicum in Applied Behavior Analysis, Felician University (Summer 2022)

EDU 813 Practicum in Applied Behavior Analysis, Felician University (Summer 2022)

EDU 415 Practicum in Applied Behavior Analysis, Felician University (Spring 2022)

EDU 491 Educational Programming for Students with Autism Spectrum Disorders and other Developmental Disabilities, Felician University (Spring 2022)

EDU 492 Basic Applied Behavior Analysis for Students with Autism Spectrum

Disorders and other Developmental Disabilities, Felician University (Spring 2022)

EDU 493 Team Based Behavior Analysis and Assessment and Implementation, Felician University (Spring 2022)

EDU 801 Educational Programming for Students with Autism Spectrum Disorders and other Developmental Disabilities, Felician University (Spring 2022)

EDU 810 Behavioral Assessment & Team Based Programming, Felician University (Spring 2022)

EDU 811 Practicum in Applied Behavior Analysis, Felician University (Spring 2022)

EDU 812 Practicum in Applied Behavior Analysis, Felician University (Spring 2022)

EDU 813 Practicum in Applied Behavior Analysis, Felician University (Spring 2022)

EDU 814 Practicum in Applied Behavior Analysis, Felician University (Spring 2022)

EDU 493 Team Based Behavior Analysis and Assessment and Implementation, Felician University (Fall, 2021)

EDU 491 Educational Programming for Students with Autism Spectrum Disorders and other Developmental Disabilities, Felician University (Fall, 2021)

EDU 801 Educational Programming for Students with Autism Spectrum Disorders and other Developmental Disabilities, Felician University (Fall, 2021)

ED873.604.61 Behavioral Assessment and Instructional Strategies, Johns Hopkins University, (Fall 2021) Guest Lecturer

EDU 310 Practicum in Applied Behavior Analysis, Felician University (Fall, 2021)

EDU 811 Practicum in Applied Behavior Analysis, Felician University (Fall, 2021)

EDU 812 Practicum in Applied Behavior Analysis, Felician University (Fall, 2021)

EDU 813 Practicum in Applied Behavior Analysis, Felician University (Fall, 2021)

EDU 493 Team Based Behavior Analysis and Assessment and Implementation, Felician University (Fall, 2021)

EDU 491 Educational Programming for Students with Autism Spectrum Disorders

and other Developmental Disabilities, Felician University (Fall, 2021)

EDU 801 Educational Programming for Students with Autism Spectrum Disorders and other Developmental Disabilities, Felician University (Fall, 2021)

EDU 210 Practicum in Applied Behavior Analysis, Felician University (Summer, 2021)

EDU 812 Practicum in Applied Behavior Analysis, Felician University (Summer, 2021)

EDU 811 Practicum in Applied Behavior Analysis, Felician University (Summer, 2021)

EDU 802 Basic Applied Behavior Analysis for Students with Autism Spectrum Disorders and other Developmental Disabilities, Felician University, (Summer, 2021)

EDU 802 Basic Applied Behavior Analysis for Students with Autism Spectrum Disorders and other Developmental Disabilities, Felician University, (Spring, 2021)

EDU 492 Basic Applied Behavior Analysis for Students with Autism Spectrum Disorders and other Developmental Disabilities, Felician University, (Spring, 2021)

EDU 807 Advanced Practicum in Applied Behavior Analysis, Felician University (Spring, 2021)

EDU 811 Practicum in Applied Behavior Analysis, Felician University (Spring, 2021)

EDU 801 Educational Programming for Students with Autism Spectrum Disorders and other Developmental Disabilities, Felician University, (Fall, 2020)

EDU 491 Educational Programming for Students with Autism Spectrum Disorders and other Developmental Disabilities, Felician University (Fall, 2020)

EDU 806 Practicum in Applied Behavior Analysis, Felician University (Fall, 2020)

ED873.604.61 Behavioral Assessment and Instructional Strategies, Johns Hopkins University, (Fall 2020) Guest Lecturer

AB556 Behavior Change Procedures, The Chicago School of Professional Psychology (Summer 1, 2020)

AB556 Behavior Change Procedures, The Chicago School of Professional Psychology (Spring 2, 2020)

AB556	Behavior Change Procedures, The Chicago School of Professional Psychology (Spring 1, 2020)
AB556	Behavior Change Procedures, The Chicago School of Professional Psychology (Fall 2, 2019)
AB556	Behavior Change Procedures, The Chicago School of Professional Psychology (Fall 1, 2019)
AB556	Behavior Change Procedures, The Chicago School of Professional Psychology (Summer 2, 2019)
AB536	Assessment and Intervention, The Chicago School of Professional Psychology (Summer 1, 2019)
SWP151	Georgian Court University, (Spring 2019) Guest Lecturer
AB536	Assessment and Intervention, The Chicago School of Professional Psychology (Spring 2, 2019)
AB536	Assessment and Intervention, The Chicago School of Professional Psychology (Spring 1, 2019)
ED873.604.61	Behavioral Assessment and Instructional Strategies, Johns Hopkins University, (Spring 2019) Guest Lecturer
AB536	Assessment and Intervention, The Chicago School of Professional Psychology (Fall 2, 2018)
ED873.604.61	Behavioral Assessment and Instructional Strategies, Johns Hopkins University, (Fall 2018) Guest Lecturer
AB540	Concepts and Principles in Behavior Analysis, The Chicago School of Professional Psychology (Fall 1, 2018)
AB536	Assessment and Intervention, The Chicago School of Professional Psychology (Summer 2, 2018)
AB521	Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Summer 1, 2018)
AB521	Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Spring 2, 2018)
AB521	Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Spring 1, 2018)

ED873.604.61 Behavioral Assessment and Instructional Strategies, Johns Hopkins University, (Fall 2017) Guest Lecturer

AB572 Organizational Behavior Management, The Chicago School of Professional Psychology (Fall 2, 2017)

AB521 Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Fall 2, 2017)

AB520 Concepts and Principles in Behavior Analysis, The Chicago School of Professional Psychology (Fall 1, 2017)

AB536 Assessment and Intervention, The Chicago School of Professional Psychology (Fall 1, 2017)

AB536 Assessment and Intervention, The Chicago School of Professional Psychology (Summer 2, 2017)

SPED 598 Instructional and Management Strategies for the ASD Learner**,** Holy Family University, Guest Lecturer (Summer 2017)

AB536 Assessment and Intervention, The Chicago School of Professional Psychology (Summer 1, 2017)

ED873.604.61 Behavioral Assessment and Instructional Strategies, Johns Hopkins University, (Fall 2016) Guest Lecturer

AB521 Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Fall 2, 2016)

AB568 Advanced Applied Project 3, The Chicago School of Professional Psychology (Fall 1, 2016)

AB521 Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Summer 2, 2016)

AB567 Advanced Applied Project 2, The Chicago School of Professional Psychology (Summer 1, 2016)

AB521 Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Summer 1, 2016)

AB566 Advanced Applied Project, The Chicago School of Professional Psychology (Spring 2, 2016)

AB521 Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Spring 1, 2016)

AB521	Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Fall, 2015)
IHS 474	Functional Analysis and Ethics, Saint Joseph's University (Spring, 2013)
IHS 473	Advanced Principles of ABA, Saint Joseph's University (Fall, 2012)
IHS 466	ABA and Autism Treatments, Saint Joseph's University (Spring 2010)
SPED 567	Managing Environments and Supporting Students, Holy Family University (Spring 2009), Guest Lecturer
SPED 330	Issues in Autism, Lehigh University (Summer 2008), Guest Lecturer
SPED 402	Classroom Management, Holy Family University (Spring 2008), Guest Lecturer
SPED 564	Teaching Students with Severe Disabilities, Holy Family University (Fall 2007), Guest Lecturer
SPED 511	Teaching Students with Severe Disabilities, Rider University (Spring 2007) Guest Lecturer
SPED 564	Teaching Students with Severe Disabilities, Holy Family University (Spring 2007), Guest Lecturer
SPED 598	Instructional and Management Strategies for the ASD Learner**,** Holy Family University, Co-taught with Dr. Maria Agnew (Fall 2005)

PROFESSIONAL REFERENCES:

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