Jamie S. Salter, Ed.S., BCBA

EDUCATION

Education: Lehigh University, Bethlehem PA

College of Education, School Psychology Program (APA Full Accreditation, NASP Approved)
- **Nationally Certified School Psychologist (NCSP)** *(April 2007)*
- **Educational Specialist (Ed.S.), School Psychology,**
  Low Incidence Disabilities Sub-specialization (May 2005)
- **Masters of Education (M.Ed.),** *Human Development (January 2004)*
- **Preliminary Administrative Credential *Certificate of Eligibility** (Anticipated June 2020)*

College of Arts and Sciences
- **B.A., Psychology**, **Double Minor in Education and Social Relations** (June 2002)
    - <u>Honors:</u> Dean's List (4 semesters), Order of Omega National Honor Society (President)

Credentials
- **Pupil Personnel Services Credential** (CA) Cert #: 170024921
- **Board Certified Behavior Analyst** (BCBA) *(April 2007)* Cert #: 1-07-3285
- **Preliminary Administrative Credential *Certificate of Eligibility** (Anticipated June 2020)*

PROFESSIONAL EXPERIENCE

Co-President   *January 2005-Present*
Self & Match Educational Consultation, San Marcos, CA

- Develop and provide training regarding The *Self & Match* System
- Provide International consultation to schools, school districts, and organizations about implementation of The *Self & Match* System within their organizations
- Develop, execute, and manage the marketing, website, public relations, and social media
- Manage finances of the business
- Manage inventory and coordinate with distributors

Senior Program Specialist *(200 day contract)*   *July 2010-June 2020*
San Diego County Office of Education/NCCSE, Assigned to support Encinitas Union SD, San Diego, CA

SDCOE/NCCSE Responsibilities

- Developed NCCSE Behavior Intervention Training Series (NBITS) and provided ongoing SELPA-wide training to certificated educators in regards to systematically writing effective/legally-defensible Behavior Intervention Plans.
- Facilitated quarterly Behavior-Focused Professional Learning Community comprised of Behavior Analysts, School Psychologists, and Program Specialists from 14 districts within the county.
- Led the process for SELPA to become a BCBA CEU provider and served as BACB ACE Coordinator responsible for overseeing BCBA CEUs for all SELPA-sponsored workshops.

Encinitas Union School District Responsibilities

- Provided leadership and training to Encinitas Union School District staff on current laws and best practices for the implementation of legal requirements for Special Education & General Education staff supporting students.
- Supported students, families, and IEP teams in determining appropriate programs for students in their least restrictive environment.
- Founding member of Encinitas Special Education EEF & board member overseeing EUSD Teacher Mini Grants.
- Planned, orchestrated, and oversaw the district-wide Extended School Year Program.
- Screened and participate in interviews for certificated, classified, and management positions.

- Consulted with teams utilizing individual, class-wide, and school-wide *Self & Match* Systems.
- Opened numerous new classrooms including hiring of staff, designing classroom space, setting-up class-wide behavior system, ensuring curriculum & materials were ordered.
- Led the EUSD SESR state audit and provided ongoing support and training regarding compliance.
- Created processes to streamline district protocols including the development of all Special Education staff Operations Manual and a program manual for the Personal Development & Learning Program.
- Case managed students attending non-public schools including local and residential placements.
- Facilitated IEP meetings as district representative.
- Member of the EUSD Management team.
- Provided support to the Moderate/Severe & Emotional Behavioral IEP teams as transitioned to distance learning.
- Nominated for NCCSE CAC "Collaborative Team" Excellence in Education Award.

Autism Specialist/School Psychologist/Behavior Analyst   *July 2009-July 2010*
Encinitas Union School District, Encinitas, CA

- Conducted Functional Behavioral Assessments and collaborated with school teams (pre-K thru 6) in the creation of Behavior Intervention Plans and/or Self Monitoring Systems. Progress monitored and graphed/analyzed data.
- Consulted throughout the school district and oversaw numerous *Self & Match* Self-Monitoring Systems that were being implemented.
- Developed training sequence and provided monthly trainings for district personnel regarding Applied Behavior Analysis, Autism, and empirically-supported behavioral interventions.
- Built capacity for highly trained district Instructional Assistants which led to reduced reliance on private/NPA aides. Involved in hiring and training of Instructional Assistants that provided support to children with special needs.
- Integral in working with the Superintendent, Assistant Superintendents, and Union to develop 6-hour Instructional Assistant positions which led to higher quality aides, higher trained aides, and less staff turnover.

Autism Specialist/School Psychologist/Behavior Analyst   *July 2007-June 2009*
Saddleback Valley Unified School District, Mission Viejo, CA

- Operated an Intensive Behavior Intervention Clinic for more than 50 students diagnosed with Autism Spectrum Disorders.
- Conducted Functional Behavioral Assessments and collaborated with school teams (pre-K thru 12) in the creation of Behavior Intervention Plans and/or Self Monitoring Systems. Progress monitored and graphed/analyzed data.
- Provided trainings for district personnel regarding Applied Behavior Analysis and empirically-supported behavioral interventions.

School Psychologist/Behavior Analyst   *August 2005-Jun 2007*
Bucks County Intermediate Unit, Autistic Support Program, Doylestown, PA

- Performed multi-disciplinary evaluations of school age students with autism. Multi-disciplinary evaluations included the use of the following: Systematic Observations, Interviews, Rating Scales, Intelligence Tests, Achievement Tests, Curriculum-Based Assessments, & Review of Records.
- Conducted Functional Behavioral Assessments and collaborated with teachers in the creation of Behavior Intervention Plans and/or Self Monitoring Systems. Progress monitored & graphed data.
- Consulted throughout the school district and oversaw numerous *Self & Match* Self-Monitoring Systems that were being implemented.
- Assisted in the transition and referral process as students with autism entered or exited IU programs.
- Collaborated with teachers in goal setting and participated in IEP meetings for students in grades K-12.
- Participated in screening and interviews for instructional assistants.
- Facilitated periodic trainings for teachers, behavior analysts, paraprofessionals, and transportation.

Facilitator of Sibling Support Group   *February 2005-July 2007*
Autism Support Network, Perkasie, PA

- Conducted monthly support groups for elementary-age neurotypical siblings of children with autism.
- Created a non-threatening format for age-appropriate discussion of feelings, life issues, and challenges related to having a sibling with special needs.

Co-Facilitator of Social Skills Group   *January 2005-June 2005*
Pennridge School District, Perkasie, PA

- Conducted weekly social skills groups with high school males on the Autism Spectrum.
- Encouraged appropriate social interactions through direct instruction, modeling, role-playing, direct feedback, and homework assignments.

Behavioral Specialist   *February 2004-October 2005*
Carbon Lehigh Intermediate Unit, Schnecksville, PA   TSS: *July 2003-August 2004*

- Developed and maintained individualized behavior treatment plans for children with Autism/ADHD.
- Worked collaboratively with other members of the treatment team to implement the behavior plan.
- Data collection and progress monitoring.
- Participated in meetings with parents, school, county official, case manager, and insurance provider.

Inclusion Facilitator/Counselor   *June 2005-August 2005*
Jewish Community Center Program, La Jolla, CA   *June 2002-August 2002*
                                                                    June 2001-August 2001

- Facilitated meaningful inclusion for children with Autism, Down's Syndrome, & Cerebral Palsy into camp with their non-disabled peers.
- Coordinated camp-wide staff trainings.
- Selected for supervisory responsibilities when the Inclusion Coordinator was away.

Project Coordinator/Field Supervisor   *August 2003-August 2004*
U.S. Department of Education Training Grant
Lehigh University, Bethlehem, PA
Co-Project Investigators: Christine Cole, Ph.D. & Edward Shapiro, Ph.D.

- Supervised the training of school psychology graduate students as integration consultants for students with low incidence disabilities.
- Established and maintained practicum field sites to maximize diversity of experiences.
- Monitored training, and served as a liaison between school district and university personnel.
- Conducted bi-weekly seminars and practicum site visits to provide instruction and support to project trainees.
- Assisted trainees in the development of their competency portfolios, completion of related coursework, and practicum challenges.
- Presented at national conferences to disseminate information about the Lehigh training program.

Integration Consultant/Inclusion Facilitator   *August 2002-June 2003*
U.S. Department of Education Training Grant
Lehigh University, Bethlehem, PA
Co-PIs: Christine Cole, Ph.D. & Edward S. Shapiro, Ph.D.

- Facilitated the inclusion of students with Low Incidence Disabilities into general education classrooms through modification of behaviors, environment, and curriculum.
- Collaborated with teachers on best practice strategies to optimize inclusive experiences.
- Developed and modified behavior plans and self-monitoring systems for individual students.

PUBLICATIONS

Croce, K. & **Salter, J.** (2022). Beyond the walls: Importance of Establishing Classroom Expectations in a virtual environment. Frontiers in Education. https://www.frontiersin.org/articles/10.3389/feduc.2022.816007/abstract

Salter, J. & Croce, K., (2021, October 21). 5 Tips to creating maintaining classroom expectations [Blog post]. Retrieved from https://blog.difflearn.com/2021/10/21/5-tips-to-creating-and-maintaining-classroom-expectations/

Salter, J & Croce, K, (2019). The Self & Match Maker: Digital Forms Creator to Supplement the Self & Match Manual (version #1) [Mobile application software]. Retrieved from selfandmatchmaker.com.

Salter, J. & Croce, K., (2018, November 8). Self-Management Interventions: Who, What, When, Where, Why, and HOW? [Blog post]. Retrieved from https://blog.difflearn.com/2018/11/08/self-management-interventions/

Alvarez, A, Ancona, A, Chambers, R, Fessenden, C, DeBie, K, Nielson, B, **Salter, J**, & Stull, K (2014). NCCSE Behavior Intervention Training Series (NBITS) Handbook. San Marcos, CA: North Coastal Consortium for Special Education.

Salter, J. & Croce, K. (2014). *The Self & Match System: Systematic use of self-monitoring as a behavioral intervention*. San Marcos, CA: Self & Match Educational Consultation.

PRESENTATIONS AT PROFESSIONAL MEETINGS

INVITED TRAININGS REGARDING
EVIDENCE-BASED SELF-MONITORING INTERVENTIONS:
Workshops at International Conventions & Conferences

Salter, J., Croce, K., Gonzalez, J. & Echanove-Merghart, T. (April 2022). Invited Speaker: Exploring the Systematic Use of Self-Monitoring as a School-Wide Behavioral Intervention for students who are homeless or housing impaired. Presented at the 19th Annual International Conference on Positive Behavior Supports. San Diego, CA.

Salter, J., & **Croce, K.** (April 2022). Invited Speaker. *Self-Monitoring, Self-Management, Self-Assessment and Beyond: The Who, What, When, and Why of Effective Self-Management Interventions*. Invited workshop presented at the Center for Autism and Related Disorders Conference, Albany, New York.(Virtual).

Croce, K, & Salter, J. (March 2022). Invited Speaker. Self-monitoring Overview: Classroom Expectations Tips & Tricks. Presented at the Positive Environment Network of Trainers (PENT). (Virtual).

Croce, K. & **Salter, J**. (April, 2019). *Self & Match*: Self-Monitoring for the classroom. Invited workshop presented at the Tidewater Behavior Analysts Collaborative Chesapeake, VA.

Croce, K. & **Salter, J**. (November, 2018). Self-Monitoring, Self-Management, Self-Assessment and Beyond: <u>How </u>to set up systematic self-management interventions for individuals with ASD. Invited workshop presented at the Center for Autism and Related Disorders Conference, Albany, NY.

Croce, K. & **Salter, J**. (November, 2018). Self-Monitoring, Self-Management, Self-Assessment and Beyond: The <u>Who</u>, <u>What</u>, <u>When</u>, and <u>Why</u> of effective self-management interventions for individuals with ASD. Invited workshop presented at the Center for Autism and Related Disorders Conference, Albany, NY.

Croce, K. & **Salter, J**. (September, 2018). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Invited workshop presented at Minnesota Association of Behavior Analysis, Minneapolis, MN.

Croce, K. & **Salter, J**. (April, 2018). Self-Monitoring, Self-Management, Self-Assessment and Beyond: The <u>Who</u>, <u>What</u>, <u>When</u>, and <u>Why</u> of effective self-management interventions for individuals with ASD. Invited workshop presented at the Center for Autism and Related Disorders Conference , Syracuse, NY.

Croce, K. & **Salter, J**. (April, 2018). Self-Monitoring, Self-Management, Self-Assessment and Beyond: <u>How </u>to set up systematic self-management interventions for individuals with ASD. Invited workshop presented at the Center for Autism and Related Disorders Conference, Syracuse, NY.

Croce, K. & **Salter, J**. (June, 2017). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Invited workshop presented at The University of the International Studies of Rome, Italy.

Salter, J. & Croce, K. (August, 2016). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Invited workshop presented at the meeting of the WisABA, Madison, WI.

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ADDITIONAL TRAININGS LED REGARDING
EVIDENCE-BASED SELF-MONITORING INTERVENTIONS:
Workshops at International Conventions, Conferences, Universities, School Districts and Consortiums

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Croce, K. & **Salter, J**. *(Presenting October 2022)*. Self-Monitoring, Self-Management, Self-Assessment and Beyond: How of effective self-management interventions for individuals with ASD. *Presenting at the Autism New Jersey 40th Annual Conference. Atlantic City, NJ.*

Croce, K. & **Salter, J.** *(Presenting October 2022)*. Self-Monitoring, Self-Management, Self-Assessment and Beyond: The Who, What, When, Where and Why of effective self-management interventions for individuals with ASD. *Presenting at the Autism New Jersey 40th Annual Conference. Atlantic City, NJ.*

Croce, K. & **Salter, J.** (Presenting September 2022). *Self-Management in The Educational Setting: Utilizing The Self and Match System Across Multiple Modalities*. Symposium at the 11th Annual Applied Behavior Analysis International Conference, Dublin, Ireland.

Croce, K. & **Salter, J.** (Presenting May 2021). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the 48th Annual Applied Behavior Analysis International, Boston, MA.

Salter, J., & Croce, K. (Presenting May, 2022). Advanced: *Self & Match*: Self-Monitoring for the classroom and beyond. Presenting at Felician University, NJ.(Virtual).

Croce, K. & **Salter, J.** (February 2022). Anyone Can Self-Monitor: Bringing Systematic Self-Monitoring to Schools. Presented at The National Association of School Psychologists 2022 Annual Convention, Boston, MA.

Croce, K., & **Salter, J.** (January 2022). *Self & Match*: Self-Monitoring for the classroom. Presented at South Bay Union School District, Imperial Beach, CA(Virtual).

Salter, J., & Croce, K. (January 2022). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Department of Defense Education Activity, Ft. Campbell, KY (Virtual).

Croce, K., & **Salter, J.** (January 2022). *Self & Match*: Self-Monitoring for the classroom. Presented at Halton Catholic District School Board, Ontario, Canada (Virtual).

Salter, J., & Croce, K. (January 2022). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Waterloo Region School Board, Ontario, Canada (Virtual).

Salter, J., & Croce, K. (December, 2021). Intermediate: *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Felician University, NJ.(Virtual).

Salter, J. & Croce, K. (November, 2021). *Self & Match*: Self-Monitoring for the general education classroom. Presented at NCCSE, San Diego County, CA.

Salter, J. & Croce, K. (November, 2021). *Self & Match*: Self-Monitoring for the classroom. Presented at NCCSE, San Diego County, CA.

Salter, J. & Croce, K. (November, 2021). *Self & Match*: Self-Monitoring for the home. Presented at NCCSE, San Diego County, CA.

Croce, K., & **Salter, J.** (October 2021). *Self & Match*: Self-Monitoring for the classroom. Presented at Roswell Independent District School, New Mexico (Virtual).

Croce, K., & **Salter, J.** (October 2021). *Self & Match*: Self-Monitoring for the classroom. Presented at Halton Catholic District School Board, Ontario, Canada (Virtual).

Croce, K., & **Salter, J**. (October 2021). *Self & Match*: Self-Monitoring for the classroom. Presented at Roswell Independent District School, New Mexico (Virtual).

Salter, J., & Croce, K. (September, 2021 through January 2022). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at LaGrange Area Department of Special Education, Il.(Virtual).

Salter, J., & Croce, K. (September, 2021). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Felician University, NJ.(Virtual).

Salter, J., & Croce, K. (August, 2021- June, 2022). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Monarch School, San Diego, CA (Virtual).

Salter, J., & Croce, K. (August, 2021). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Zumbro Education District, South East Minnesota (Virtual).

Croce, K. & **Salter, J.** (July, 2021). Self-Monitoring interventions: Who, What, Where, & Why. Presented at Women in Behavior Analysis (WIBA) Conference. Nashville, TN.

Croce, K. & **Salter, J.** (May, 2021). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the 47th Annual Applied Behavior Analysis International, (Virtual).

Salter, J., & Croce, K. (May, 2021). Self-Monitoring interventions: Who, What, Where, & Why. Presented at Emote Conference: Return to Regulation Whole-Child Strategies for the Fall. (Virtual).

Salter, J., & Croce, K. (May, 2021). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Santee School District, CA(Virtual).

Salter, J., & Croce, K. (April, 2021). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Zumbro Education District, South East Minnesota (Virtual).

Salter, J., & Croce, K. (March, 2021). Self-Monitoring interventions: Who, What, Where, & Why. Presented at Felician Autism Collaboration in Telehealth (FACT) Conference, Rutherford, NJ (Virtual).

Salter, J., & Croce, K. (March, 2021). Self-Monitoring interventions: Implementation of Self & Match via Telehealth. Presented at Felician Autism Collaboration in Telehealth (FACT) Conference, Rutherford, NJ (Virtual).

Croce, K. **& Salter, J.,** (February, 2021). Self-Monitoring interventions: Who, What, Where, & Why. Presented at Positive Environments, Network of Trainers (PENT), California (Virtual).

Salter, J., & Croce, K. (February- June, 2021). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Monarch School, San Diego, CA (Virtual).

Salter, J., & Croce, K. (February, 2021). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Zumbro Education District, South East Minnesota (Virtual).

Salter, J., & Croce, K. (January 2021). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Cambridge Central School District, Cambridge, NY (Virtual).

Salter, J., & Croce, K. (January- April 2021). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Presented at Waterloo Region School Board, Ontario, Canada (Virtual).

Salter, J., & Croce, K. (December 2020). Introduction to *Self & Match*: Self-Monitoring for the classroom and beyond. Self & Match Educational Consultation. (Virtual)

Croce, K., & **Salter, J.** (December 2020). *Self & Match*: Self-Monitoring for the classroom. Presented at South Bay Union School District, Imperial Beach, CA(Virtual)

Croce, K., & **Salter, J.** (November 2020). *Self & Match*: Self-Monitoring for the classroom- Advanced Strategies. Presented at North County Consortium of Special Education, San Marcos, CA (Virtual)

Salter, J., & Croce, K. (November 2020). *Self & Match*: Self-Monitoring for the classroom- Advanced Strategies Focus Group. (Virtual)

Croce, K., & **Salter, J.** (November 2020). *Self & Match*: Self-Monitoring for the home. Presented at North County Consortium of Special Education, San Marcos, CA (Virtual)

Croce, K., & **Salter, J.** (November 2020-April 2021). *Self & Match*: Self-Monitoring for the classroom. Presented at Halton Catholic District School Board, Ontario, Canada (Virtual)

Croce, K., & **Salter, J**. (October 2020). *Self & Match*: Self-Monitoring for the classroom. Presented at North County Consortium of Special Education, San Marcos, CA (Virtual)

Salter, J., & Croce, K. (October 2020). *Self & Match*: Self-Monitoring for the classroom- Advanced Strategies Focus Group. (Virtual)

Croce, K., & **Salter, J**. (October 2020). *Self & Match*: Self-Monitoring for the classroom. Presented at South Bay Union School District, Imperial Beach, CA(Virtual)

Salter, J., & Croce, K. (September 2020). *Self & Match*: Self-Monitoring for the classroom- Advanced Strategies Focus Group. (Virtual)

Croce, K & **Salter, J.** (July, 2020). *Self & Match*: Self-Monitoring for the individuals on the autism spectrum. Presented at New Horizons in Autism, NJ. (Virtual)

Croce, K & **Salter, J.** (June, 2020). *Self & Match*: Self-Monitoring for the classroom. Presented at Jefferson Elementary, Jerome School District, ID. (Virtual)

Croce, K & **Salter, J.** (July, 2020). *Self & Match*: Self-Monitoring for the individuals on the autism spectrum. Presented at New Horizons in Autism, NJ. (Virtual)

Croce, K & **Salter, J.** (May, 2020). *Self & Match*: Self-Monitoring for the classroom. Presented at Jerome School District, ID. (Virtual)

Croce, K. & **Salter, J.** (May, 2020). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the 46th Annual Applied Behavior Analysis International, Washington, DC.

Croce, K & **Salter, J**. (to be presented May, 2020). *Exploring the Systematic Use of Self-Monitoring as Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the 46th Annual Applied Behavior Analysis International, Washington, DC.

Salter, J. & Croce, K. (to be presented February, 2020). *Self & Match*: *Self-Monitoring for the classroom*. Antelope Valley School District, Antelope Valley, CA**.**

Salter, J. & Croce, K. (October, 2019). *Self & Match*: *Self-Monitoring for the classroom*. Poway Unified School District, Poway CA.

Salter, J. & Croce, K. (October, 2019). *Self & Match*: *Self-Monitoring for the general education classroom*. NCCSE, San Diego County, CA.

Salter, J. & Croce, K. (October, 2019). *Self & Match: Self-Monitoring for the classroom*. NCCSE, San Diego County, CA.

Salter, J. & Croce, K. (October, 2019). *Self & Match: Self-Monitoring for the home*. NCCSE, San Diego County, CA.

Croce, K & **Salter, J.** (October, 2019). *Self & Match: Self-Monitoring for the classroom*. Ramona Unified School District, Ramona, CA.

Salter, J. (May, 2019). *Self-Monitoring, Self-Management, Self-Assessment and Beyond: The Who, What, When, Why, and How of effective self-management interventions*. Guest Lecturer to School Psychology Graduate Students at University of California, Riverside (UCR), Riverside, CA.

Salter, J. (April, 2019). *Self-Monitoring, Self-Management, Self-Assessment and Beyond: The Who, What, When, Why, and How of effective self-management interventions*. Guest Lecturer to School Psychology Graduate Students at Lehigh University, Bethlehem, PA.

Salter, J. (March, 2019). *Self-Monitoring, Self-Management, Self-Assessment and Beyond: The Who, What, When, and Why of effective self-management interventions for individuals with ASD*. Presented at the Behavior Analyst Leadership Council, New Haven, CT.

Croce, K. & **Salter, J**. (March, 2019. *Self & Match*: *Self-Monitoring for the classroom*. The Institute for Effective Education (TIEE). Mission Valley, CA.

Salter, J. (February, 2019). *Self-monitoring Systems to Support Student Behavior*. Presented at Encinitas Union School District, Encinitas, CA.

Salter, J. & Croce, K. (October, 2018). *Self & Match*: *Self-Monitoring for the general education classroom*. Presented at NCCSE, San Diego County, CA.

Salter, J. & Croce, K. (October, 2018). *Self & Match*: *Self-Monitoring for the classroom*. Presented at NCCSE, San Diego County, CA.

Salter, J. & Croce, K. (October, 2018). *Self & Match*: *Self-Monitoring for the home*. Presented at NCCSE, San Diego County, CA.

Croce, K. & **Salter, J**. (May, 2018). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the 44th Annual Applied Behavior Analysis International, San Diego, CA.

Croce, K. & **Salter, J.** (November, 2017). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the Applied Behavior Analysis International, Paris, France.

Salter, J. & Croce, K. (October, 2017). *Self & Match*: *Self-Monitoring for the classroom*. Presented at NCCSE, San Diego County, CA.

Salter, J. & Croce, K. (October, 2017). *Self & Match*: *Self-Monitoring for the home*. Presented at NCCSE, San Diego County, CA.

Croce, K. & **Salter, J.** (May, 2017). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the 43rd Annual Applied Behavior Analysis International, Denver, CO.

Salter, J. & Croce, K. (February, 2017). *Self & Match*: *Self-Monitoring for the classroom*." Workshop presented at CALABA, Anaheim, CA.

Salter, J. & Croce, K. (October, 2016). *Self & Match*: *Self-Monitoring for the classroom*. Presented at NCCSE, San Diego County, CA.

Salter, J. & Croce, K. (October, 2016). *Self & Match*: *Self-Monitoring for the home*. Presented at NCCSE, San Diego County, CA.

Salter, J. & Croce, K. (May, 2016). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the 42nd Annual Applied Behavior Analysis International, Chicago, IL.

Salter, J. & Croce, K. (October, 2015). *Self & Match: Self-Monitoring for the home*. Presented at NCCSE, San Diego County, CA.

Salter, J. & Croce, K. (October, 2015). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Presenting at NCCSE, San Diego County, CA.

Salter, J. & Croce, K. (August, 2015). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Presented at Classical Academies, Escondido, CA.

Salter, J. & Croce, K. (May, 2015). *Work Smarter Not Harder: An Interactive Workshop to Develop a Comprehensive Self-Monitoring Behavioral Intervention*. Workshop presented at the 41st Annual ABA International Convention, San Antonio, TX.

Salter, J. & Croce, K. (March 2015). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Workshop presented at Bucks County Autism Support Coalition Conference, Bucks County, PA.

Croce, K. & **Salter, J.** (October, 2014). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Presented at NCCSE, San Diego County, CA.

Salter, J. & Croce, K. (May, 2014*). Effective Use of Self-Monitoring as a Motivational System for Individuals With Autism and Other Related Disabilities*. Workshop presented at the 40h Annual ABA International Convention, Chicago, IL.

Croce, K. & **Salter, J.** (September, 2013). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Presented at NCCSE, San Diego County, CA.

Croce, K. & **Salter, J.** (August, 2013). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Presenting at SDUHSD, San Diego County, CA.

Croce, K. & **Salter, J.** (May, 2013). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Workshop presented at ABA International 39th Annual Convention, Minneapolis, MN.

Croce, K. & **Salter, J.** (February, 2013). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Workshop presented at CalABA, Garden Grove, CA.

Croce, K. & **Salter, J.** (February, 2013). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Presented at NCCSE, San Diego County, CA.

Croce, K. & **Salter, J**. (October, 2012). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Presented at NCCSE, San Diego County, CA.

Croce, K. & **Salter, J**. (June, 2012). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Presented at the Bucks County Intermediate Unit # 22, Doylestown, PA.

Croce, K. & **Salter, J.** (May, 2012). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Presented at ABA International 38th Annual Convention. Seattle, WA.

Croce, K. & **Salter, J.** (January, 2012). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Presented at NCCSE, San Diego County, CA.

Croce, K. & **Salter, J.** (June, 2010). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Presented at the Bucks County Intermediate Unit # 22, Doylestown, PA.

Salter, J. & Croce, K. (June, 2010). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. St. Joseph's University: Kinney Autism Center, Philadelphia, PA.

Croce, K. & **Salter, J.** (February, 2010). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Presented at Saddleback School District, Orange County, CA.

Croce, K. & **Salter, J.** (July, 2009). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Presented at the Bucks County Intermediate Unit # 22, Doylestown, PA.

Croce, K. & **Salter, J.** (Spring 2009). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Workshop presented at the ABA International 35th Annual Convention. Phoenix, AZ.

Croce, K. & **Salter, J.** (Spring 2008). *The Self & Match System: Self-Monitoring for the Classroom and Beyond*. Presented at Bucks County Autism Support Coalition Conference, Bucks County, PA.

OTHER PRESENTATIONS OF NOTE

Salter, J, Alvarez, A, and Ancona, R. (Nov, 2019). *NCCSE Behavior Intervention Training Series (NBITS)*. San Marcos, CA.

Touchette, B**, Salter, J,** & Watanabe, A. (Sept. 2008). *Introduction to Working With Individuals With Autism*. Adult Education Course through SVUSD, Mission Viejo, CA.

Ayres, L., Gallagher, P., **Nelson (Salter), J.S.**, & Simms, R. (May 2006). *Autism: From Diagnosis to Independence*. Lorman Education Services, Philadelphia, PA.

Nelson (Salter), J.S. & Dolan, T. (May, 2005). *Facilitating Inclusion for Children with Pervasive Developmental Disabilities/Autism*. Presentation at the Center for Outreach and Services for the Autism Community (COSAC) Annual Convention, Atlantic City, NJ.

Nelson (Salter), J.S. & Dolan, T. (May, 2004). *Facilitating Inclusion for Children with Pervasive Developmental Disabilities/Autism*. In-service for parents and educators. Presented through the Bucks County Intermediate Unit and Autism Support Network at Indian Valley Country Club, PA.

Nelson (Salter), J.S. & Curtis, D. (April, 2004). *Training School Psychologists as Inclusion Facilitators for Students with Low Incidence Disabilities*. Paper Presentation at the *National Association of School Psychologists* (NASP) Annual Convention, Dallas, TX.

DuPaul, G.J., & **Nelson (Salter), J.S.** (Nov., 2003). *Graduate Study in School Psychology*. Presentation to Undergraduate Psychology Club at Lehigh University, Bethlehem, PA.

Curtis, D., **Nelson (Salter), J.S.**, & Clemens, N.H. (Oct., 2003). *Training School Psychologists as Inclusion Facilitators for Students with Low Incidence Disabilities*. Symposium presented at the Pennsylvania School Psychologist Conference, State College, PA.

RESEARCH EXPERIENCE and FUNDED GRANT PROPOSAL

Croce, K. and Salter, J. *Self & Match System: Training Series for Educators and Professionals who Support Students with ASD in North Jersey*. As part of the International Center of Autism and Related Disabilities Research in Education FAITH Initiative in receipt of funds from the St. Francis Fund. Submitted June 2021. Amount received $30,000.

Master's Thesis/Literature Review   *Completed December 2003*
Lehigh University, Bethlehem, PA

- Conducted literature review and synthesized all current research in paper titled: *The Use of Self-Monitoring to Promote Inclusion for Children with Severe Disabilities*.
- Concluded that self-monitoring can be a useful tool in promoting inclusion, however more research in this field is necessary.

Research Assistant   *September 1999-June 2001*
Infant Studies Laboratory, Lehigh University, Bethlehem, PA

- Conducted experimental research to assess development of communication skills in infants.
- Investigated the implications of adult-directed versus infant-directed speech on babies.

SERVICE PROJECTS

Cadre Leadership Team   *December 2016-Present*
Positive Environments, Network of Trainers (PENT)

- Design materials and facilitate groups for the annual state-wide PENT Cadre forum.
- Lead the PENT Leadership Forms committee to ensure PENT forms are closely reviewed prior to state-wide rollout.
- Positive Environments, Network of Trainers (PENT) Cadre Member (2013-Present).

Grant Reviewer   *October 2015-Present*
National Foundation for Autism Research

- Annually review educator mini-grants for the National Foundation for Autism Research.
- Approximately 60 grants awarded annually.

Co-Founder, Social Media Coordinator   *October 2005-Present*
Out of the Ashes: Home Loss File System

- Coordinate a team comprised of volunteers, most of whom lost their homes in the wildfires that devastated San Diego neighborhoods in 2003. The volunteers come together to help pay-it-forward and support others going through similar experiences by providing a meaningful tool to assist in the post-fire recovery process.
- Created, assembled, and distributed 2,700 _Home Loss File System_ boxes to individuals experiencing home loss through the Woolsey Fire, Lilac Fire, Thomas Fire, Tubbs Fire, & the Witch Creek Fire.
- Launched website (https://homelossfilesystem.com) to provide volunteers around the globe simple user-friendly instructions to create *Out of the Ashes Boxes* in the wake of natural disaster.